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***To Kill a Mockingbird***

**Chapters 22-27**

**Reading Focus Sheet**

**Strategy Focus: Determining Importance & Synthesis**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Character Reactions**In the chart below, record the reactions to the outcome of the trial of the characters in the novel.

|  |  |
| --- | --- |
| **Character** | **Reactions** |
|  |  |
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 | **Growing Up****Directions:** Use the chart to record examples that show how Scout and Jem are both growing up and maturing.

|  |  |
| --- | --- |
| **Scout**(Include page numbers) | **Jem**(Include page numbers) |
|  |  |
|  |  |
|  |  |

**Lessons**Throughout these chapters, Scout and Jem learn many lessons. Some lessons are about the ways of Maycomb while others are about the people in their lives. Record the lessons they learn.1.2.3.4. |

**Chapter 25: Summarizing**

Scout recounts important events from the summer in Chapter 25. In your own words, summarize these events that were a result from the trial.

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**Chapters 26 & 27**

Record any important notes from the summaries of chapters 26 and 27.

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