Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_ Hour: \_\_\_\_\_\_ Eng 10 A

**Synthesis Writing**

**Using Sources Practice**

***The Other Side* & Merry-Go-Round**

Directions: Synthesis helps us express what we have learned. In order to show what we have learned, we must use examples from the text to back up the ideas we have created. This will help us practice using sources to show our thinking.

You will listen to the picture book *The Other Side* by Jacqueline Woodson and then read the poem “Merry-Go-Round” by Langston Hughes. You will then synthesize what you have learned.

*Part One: Picture Book*

As you listen to book, jot down the events that stand out to you as important.

*Part Two: Poem*

Read through the poem by Langston Hughes. Mark up the words, phrases, and ideas that stand out to you.

Merry-Go-Round

By Langston Hughes

Where is the Jim Crow section   
On this merry-go-round,   
Mister, cause I want to ride?  
Down South where I come from   
White and colored   
Can't sit side by side.   
Down South on the train   
There's a Jim Crow car.   
On the bus we're put in the back—  
But there ain't no back   
To a merry-go-round!   
Where's the horse   
For a kid that's black?

*Part Three: Synthesis*

Both the picture book and the poem deal with similar issues, particularly separation and segregation. You could be expected to write a synthesis essay that shows what you learned about **the consequences of segregation of the races.** You would have to use your sources to show what you learned.

For this practice, you may use *either* the picture book or the poem.

1. What is one thing you have learned about how people separate themselves?
2. How did you learn this? What quote from the book or the poem helped you make this conclusion?
3. Now, you need to analyze your source. In your own words, you discuss *how* this quote proves the point you are making. What does this quote mean? What do we learn from it? Why is it important? This is your HOW SO/SO WHAT to show your thinking.

These parts can become your support paragraph for your synthesis essay. You begin with a topic sentence by making your point, support it with the evidence from the text, and then analyze what you have learned. Practice the paragraph on a separate sheet and attach it to this paper.